

B.A./B.Sc. 1st Semester (Batch 2025–28/29) (CBCS)
ENGLISH LANGUAGE SKILLS-I
Paper–ENAE101

Time Allowed—3 Hours]

[Maximum Marks—100

Note :— Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

SECTION—A

- I. (A) Put the verb into the correct form, **positive** (I'm doing etc.) or **negative** (I'm not doing etc.).
- (I) Kate phoned last night. She's on holiday in France. _____ (She / have) a great time and doesn't want to come back.
- (ii) You can turn off the radio. _____ (I / listen) to it.
- (iii) Andrew started evening classes recently. _____ (He / learn) Japanese.
- (iv) Tim _____ (work) today. He's taken the day off.

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(Contd.)

- (B) Put the verb into the correct form, **past continuous** or **past simple**.

- (I) Jenny _____ (wait) for me when I _____ (arrive).
- (II) 'What _____ (you / do) at this time yesterday?' 'I was asleep.'
- (III) _____ (you / go) out last night?' 'No, I was too tired.'

- (C) Complete the sentences using **can** or **(be) able to**.

- (I) Nicole _____ drive but she doesn't have a car.
- (II) I can't understand Mark. I've never _____ understand him.
- (III) Ask Katherine about your problem. She might _____ help you. $2 \times 10 = 20$

- II. (A) Put the verb into the **present continuous** (am/is/are + -ing) or **present perfect continuous** (have/has been + -ing).

- (I) Rachel is a teacher. _____ (she / teach) for ten years.
- (II) 'Is Paul on holiday this week?' 'No, _____ (he / work).'
- (III) _____ (Maria / learn) English for two years.
- (IV) 'Why _____ (you / look) at me like that? Stop it!'

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2

(Contd.)

- (B) Put **will** ('ll) or **won't**.

- (I) I'm glad I'm meeting Emma tomorrow. It _____ be good to see her again.
- (II) You don't need to take an umbrella with you. I don't think it _____ rain.
- (III) I am sorry about what happened yesterday. It _____ happen again.

- (C) Put in **must** or **can't**.

- (I) You got here very quickly. You _____ have walked very fast.
- (II) It rained everyday during their holidays, so they _____ have a very good time.
- (III) Congratulations on passing your exam. You _____ have worked very hard. $2 \times 10 = 20$

SECTION—B

- III. (A) Write a paragraph on any **one** of the following topics :

- (I) The Impact of Social Media on Students
- (II) Threats of Overpopulation. $1 \times 10 = 10$

- (B) Put the verbs in correct order :

- (I) (like / cut / my / having / don't / hair)
I _____.
- (II) (painted / had / a few weeks ago / the house)
We _____.

- (C) Complete the sentences with **say** or **tell** (in the correct form). Use only one word each time.

- (I) Don't just stand there! _____ something!
- (II) Gary couldn't help me. He _____ me to ask Chris.
- (III) The doctor _____ that I should rest for at least a week. $2 \times 5 = 10$

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3

(Contd.)

- IV. (A) Write a paragraph on any **one** of the following topics:

- (I) An Ideal Teacher
- (II) Indian Festivals. $1 \times 10 = 10$

- (B) Complete the sentences using **being** + the following verbs (in the correct form).

stick, bite, keep, knock out, treat

- (I) How do you avoid _____ by _____ mosquitoes?
- (II) I am an adult. I don't like _____ like a child.
- (III) It is a busy road and I don't like crossing it. I'm afraid of _____.
- (IV) Steve hates _____ waiting.
- (V) You can't do anything about _____ in a traffic jam. $2 \times 5 = 10$

SECTION—C

- V. Discuss the theme of the story *The Storyteller*. 20

- VI. Write a note on the theme of humour and satire in the story *The Luncheon*. 20

SECTION—D

- VII. What do we get to know about the lifestyle of the Bhopas from *With a Song on their Lips*? 20

- VIII.(a) How can the physical effects of HIV infection be reduced?

- (b) How do orphaned children suffer from the effects of AIDS epidemic? 20

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4

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